

**El paquete completo de solicitud tiene que ser entregado por los padres/tutores.**

Phoenix Union  
**Bio**  **science**  
High School



**Noveno grado  
SOLICITUD  
PARA MATRICULARSE**

Nombre de solicitante (Apellido, Nombre, Inicial de segundo nombre)

Fecha de nacimiento



# Datos de la escuela

## Phoenix Union Bioscience High School

512 East Pierce  
Phoenix, AZ 85004

La escuela preparatoria Bioscience ocupa una cuadra en el corazón del centro de Phoenix y el área emergente biomédica. El edificio vanguardista de tres pisos que tiene laboratorios y aulas, que se inauguró el 15 de octubre del 2007, se ubica en 512 East Pierce Street. Aulas adicionales, oficinas administrativas y salas de conferencia se albergan en el edificio histórico de la antigua escuela primaria McKinley y en el nuevo edificio de artes médicas. La escuela preparatoria Bioscience acomodará hasta 400 estudiantes de los grados nueve a doce. Transporte para los estudiantes se proveerá por Valley Metro dentro de los límites del distrito de Phoenix Union, y por First Students (autobús escolar amarillo) para los estudiantes que viven dentro de los límites del distrito pero fuera del área de servicio de Valley Metro.

### Misión

La escuela preparatoria Bioscience les provee a los estudiantes un programa académico riguroso, interactivo y relevante con énfasis en el desarrollo de conocimiento científico, así preparándoles a los estudiantes para una participación activa y gratificadora en nuestra sociedad que es cada vez más tecnológica y compleja.

### Visión

La escuela preparatoria Bioscience se basa en cuatro principios fundamentales.

#### Experiencias auténticas de aprendizaje

Involucrarse en investigaciones del mundo real y proyectos, y trabajar y colaborar con la comunidad científica, extender el aprendizaje más allá de las paredes de la escuela.

#### Personalización de aprendizaje

Proporciones bajas de estudiantes a profesores, equipos colaborativos, y proyectos individualizados que exploran los intereses de los estudiantes y que promueven relaciones positivas.

#### Perspectivas múltiples

Un ambiente rico en aprendizaje que promueve la inclusividad, honra la diversidad, y se fortalece las habilidades de cada persona.

#### Esfuerzos escolásticos

Un plan de estudios riguroso con enfoque en los intereses de los estudiantes y altas expectativas por enseñanza intelectualmente vibrante y experiencias de aprendizaje.

Un plan de estudios completo e integrado aumenta las clases de ciencias, artes del lenguaje, ciencias sociales, matemáticas, idiomas mundiales, artes interpretativas y artes visuales. Aparte de las clases de física, química y biología, los intereses del estudiante determinará los cursos que se ofrecerán en las áreas de investigación y práctica biomédica, ingeniería, las ciencias planetarias, las ciencias forenses y más.

La escuela preparatoria Bioscience del distrito de Phoenix Union es un modelo para la innovación del siglo XXI para las escuelas públicas, destacando un plan de estudios y métodos de enseñanza basados en la investigación, profesores destacados, estudiantes diversos, y asociaciones comunitarias dinámicas en un ambiente de aprendizaje con múltiples aspectos.

# Procedimiento de solicitud

Bienvenidos y gracias por su interés en la escuela preparatoria Bioscience del distrito de Phoenix Union. Todas las instrucciones para la solicitud se encuentran abajo. Si usted necesita más información o ayuda, por favor llame a 602-764-5600. Apreciamos el tiempo que usted toma para el procedimiento de solicitud, y esperamos oír de usted.

Este procedimiento se diseñó así para asegurar que los estudiantes y sus padres interesados en matricularse en la escuela preparatoria Bioscience entiendan nuestro programa, y sean dedicados a sus estudios con interés en las áreas relacionadas a las ciencias. Los estudiantes que completan correctamente el procedimiento de solicitud tal como se describe abajo serán considerados para admisión a la escuela preparatoria Bioscience de Phoenix Union. **La admisión no se basa en quien entregue la solicitud primero, será aceptado primero.** En caso de que haya más solicitantes cualificados que el número disponible de estudiantes nuevos, un sistema de lotería se usará para determinar los solicitantes seleccionados. Una lista de espera se mantendrá para los solicitantes cualificados en caso de que haya nuevos puestos disponibles.

Todos los materiales deben ser entregados en persona a la escuela preparatoria Bioscience por el solicitante o los padres/tutores a la dirección indicada abajo **antes de las 3:00 p.m., el viernes, 27 de enero del 2012.** (Favor de no mandar los materiales de solicitud **por fax ni por correo**) Las solicitudes y sus elementos tienen que ser completos para la entrega como paquete (vea la lista de referencia). **LOS PAQUETES DE SOLICITUD INCOMPLETOS NI SE ACEPTARÁN NI SE REVISARÁN.**

Bioscience High School  
Applications Department  
512 East Pierce  
Phoenix, AZ 85004

- **Asistir a una sesión de orientación para los padres y entrevistas para los estudiantes:** Cada solicitante y a menos uno de los padres/tutores tienen que asistir a una de las siguientes sesiones para orientación para los padres / entrevistas para los estudiantes que tendrá lugar en la escuela preparatoria Bioscience el jueves, 19 de enero de 2012 a 5:30-7:00 p.m. o el sábado, 21 de enero a 10:00-11:30 a.m. (Proporcionarán el intérprete español para ambas sesiones). **Favor de llegar 15 minutos antes del comienzo para recibir los formularios.** Durante la sesión de orientación/entrevistas, los solicitantes participarán en un diálogo facilitado por los miembros del personal en que los estudiantes tendrán oportunidad para compartir más información de sí mismos por medio de una conversación estructurada. Para registrarse en la sesión de orientación/entrevistas, por favor comuníquese a 602-764-5600 o por correo electrónico a [heather.earle.bhs@gmail.com](mailto:heather.earle.bhs@gmail.com) (indique a qué sesión usted asistirá en inglés o español).
- **Someter un portafolio del trabajo del estudiante:** Por favor vea el formulario de directrices de entrega de carpeta para completar la entrega. La entrega de carpeta **tiene que** acompañar el paquete de solicitud.
- **Boletas, Archivos de disciplina y asistencia, y calificaciones de exámenes estandarizados:** Hay que incluir una copia del expediente académico no oficial (boletín de calificaciones), records de disciplina y asistencia de los últimos dos años, y calificaciones en los exámenes estandarizados (TerraNova y AIMS) con el paquete de solicitud.
- **Cartas de recomendación de un maestro y de un miembro de la comunidad:** Solicite que las cartas de recomendación completadas sean colocadas en un sobre sellado. Hay que incluir todas las recomendaciones completas en sobres sellados en el paquete de solicitud.
- **Cuestionario para concertar:** Completa el cuestionario e inclúyelo en tu paquete de solicitud.

Todos los solicitantes serán notificados por escrito de su estatus antes del 24 de febrero de 2012. **Favor de no solicitar una decisión antes de esa fecha, por teléfono o por escrito. Este proceso nos permite el tiempo necesario para revisar las solicitudes y tomar decisiones para el mayor beneficio para los estudiantes.**

Los alumnos que completen el proceso de inscripción apropiadamente serán elegibles para asistir a Bioscience High School. Si hay más solicitantes elegibles que espacios disponibles, se usará un sistema de lotería para determinar a los solicitantes. Se enviarán cartas, notificándoles o todos los solicitantes si fueron seleccionados o no. Favor de no solicitar una decisión previa. Se mantendrá una lista de espera para los solicitantes calificados en casa de que se abran espacios. Las solicitudes recibidas después de 9 de marzo de 2012 podrán colocarse en una lista de espera, o en su defecto, será denegada su admisión.

¿Preguntas? Llame a Bioscience a 602-764-5600 o mande un correo electrónico a [heather.earle.bhs@gmail.com](mailto:heather.earle.bhs@gmail.com)

## A completarse por los padres/tutores

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**A los padres/tutores:** Este formulario de padres/tutores es una parte importante de la solicitud de su estudiante para la escuela preparatoria Bioscience. Por favor, escriba de manera legible en letras de molde en **TINTA NEGRA O AZUL**.

### Información del solicitante

Nombre del solicitante (apellido, nombre, inicial del segundo nombre) \_\_\_\_\_

femenina       masculino

Fecha de nacimiento \_\_\_\_\_

Domicilio principal \_\_\_\_\_

Ciudad \_\_\_\_\_ Estado \_\_\_\_\_ Código postal \_\_\_\_\_ Número de teléfono del hogar \_\_\_\_\_

**(Opcional)** Idiomas que se hablan en el hogar \_\_\_\_\_

**(Opcional)** Raza / Identificación étnica \_\_\_\_\_

### \* Necesidades especiales

(AVISO: Favor de adjuntar un Plan de Educación Individual si el estudiante ha recibido servicios de educación especial. Si el estudiante ha recibido servicios de 504 o ELL, favor de revelar información sobre los servicios recibidos. No revelar puede resultar en una reevaluación de colocación escolar. Servicios previos de educación especial, 504 o ELL no impiden que el estudiante sea aceptado a la escuela preparatoria BioScience).

### Información sobre la escuela del solicitante

Nombre de la escuela actual \_\_\_\_\_ Nivel actual \_\_\_\_\_

Dirección de la escuela actual \_\_\_\_\_ Ciudad \_\_\_\_\_ Estado \_\_\_\_\_ Código postal \_\_\_\_\_

Teléfono de la escuela actual \_\_\_\_\_

### Información sobre la familia

(*Información requerida) Padre/Madre/Tutor I	(*Información requerida) Padre/Madre/Tutor II
*Nombre	*Nombre
*Relación al solicitante	*Relación al solicitante
*Domicilio	*Domicilio
*Ciudad, Estado, Código postal	*Ciudad, Estado, Código postal
*Teléfono del hogar	*Teléfono del hogar
Teléfono celular	Teléfono celular
Teléfono del trabajo	Teléfono del trabajo

Correo electronic

Correo electrónico

# Acuerdo de padres/tutores para la solicitud

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Por favor provea una respuesta escrita a las siguientes declaraciones (adjunte páginas adicionales si es necesario):

1. ¿Su hijo ha asistido clases de verano u otros programas especiales durante los últimos dos años? Si contestó que sí, por favor describa.

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2. Por favor, cuéntenos porque apoya la solicitud de su hijo a la escuela preparatoria BioScience.

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3. Por favor comparta información para ayudarnos a conocer mejor a su hijo; puede incluir la salud, diferencias o preferencias para el aprendizaje, intereses, aptitudes para el liderazgo, o circunstancias de la familia.

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4. Por favor, describa lo que usted cree que es el papel de los padres/tutores en el proceso educacional.

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*Confidencialidad: Excepto el uso del comité de seleccionar a los estudiantes de la escuela preparatoria BioScience, durante la selección de estudiantes, toda información pertinente a la solicitud del solicitante, incluso las recomendaciones y los materiales de evaluación será completamente en confianza y no revelada a nadie, incluso al estudiante, su familia, y la facultad de la escuela.*

## Acuerdo de los padres/tutores para la solicitud

Yo/Nosotros entiendo/entendemos que el apoyo de los padres/tutores es crítico para el éxito académico de los estudiantes. También, yo/nosotros entiendo/entendemos que el plan de estudios de la escuela preparatoria BioScience es para prepararles a los estudiantes para la universidad y se requiere tarea regular y actividades fuera de las aulas. Yo/nosotros me pongo / nos ponemos de acuerdo a participar con el personal de la escuela preparatoria BioScience en la educación de mi/nuestro/a hijo/a y apoyar las intervenciones académicas si son necesarias.

Firma de los padres/tutores: \_\_\_\_\_ Fecha: \_\_\_\_\_

# Student Application Agreement (Must be completed by student applicant)

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Please provide a written response to the following: (attach additional pages as necessary)

Please tell us about any academic or personal accomplishments that have been particularly important to you.

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What academic subjects interest you most and why?

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Please check the statement that best describes you; explain your choice in the space below: I do my best work when...

I work on my own                       I work on a team

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Please tell us about your sports, activities, hobbies, interests, and any offices you have held. These may include clubs or organizations, community service, summer experiences, theater, music or vocal training, art, writing, jobs that you have held, etc.

Description of Activity	Years of Participation	# of Hours Per Week

**Why Bioscience High School?** Please tell us why you have applied to Bioscience High School (attach additional pages as necessary).

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## Student Application Agreement

I would like to attend Bioscience High School and understand that if I am selected as a student in the Class of 2016, I must put forth my best effort every day. *I will comply with the Bioscience High School student handbook.* My signature below indicates that all of the information in my application is complete and true. I understand that falsification of information will result in the disqualification of my application.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please place this completed form into a sealed envelope and return to applicant for submission with the completed application packet. Bioscience High School Application Department WILL NOT accept recommendation forms via FAX; they must accompany the completed application.

## English Teacher Recommendation Form

**To the Applicant:** Please type or print your name and give this form to your English teacher.

Applicant Name (last, first, middle initial) \_\_\_\_\_

**To the Parent/Guardian:** Please read the following statement and sign below. I authorize the teacher named above to provide a recommendation for my child and I waive my right to read the confidential recommendation.

Signature of Applicant's Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

**To the Teacher:** Bioscience High School offers a rigorous college preparatory curriculum with emphasis on science and mathematics. We believe that a student's ability to achieve academically is dependent on many variables, some of which may not accurately be measured through testing. Therefore, we are relying on recommendations from teachers who know the applicant well. Please keep in mind that **Bioscience High School will best serve students that have a strong interest in mathematics and science and have demonstrated a consistent quality work ethic.** This recommendation will remain confidential, will not be shared with the student or parents and will not become part of the student's permanent record. We sincerely appreciate your cooperation and candor.

### Academic Qualities

No Opportunity To Observe		POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Ability to Work in a Group						
	Ability to Organize and Communicate Ideas						
	Motivation						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

### Personal Qualities

No Opportunity To Observe		POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER
	Creativity						
	Self-Confidence						
	Leadership Skills						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concern for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	Sense of Personal Responsibility						
	General Level of Maturity						
	Sense of Humor						

*Confidentiality:* Except for use by the Bioscience High School Student Selection Committee during student selection, all information pertaining to the application of the applicant, including recommendations and evaluation materials, shall be completely confidential and shall not be disclosed to anyone, including the student, his/her family, and school staff.

**English Teacher Recommendation Form**

**Applicant's Name:** \_\_\_\_\_

1. Does this student receive special education, 504 or ELL services?     Yes                       Not to my knowledge
  
2. Should the selection committee be made aware of any factors that have had an impact on this student's academic or social progress to date? If so, please describe.
  
3. Please comment on this student on as a person, i.e., maturity, self-confidence, integrity, behavior, relationship with peers, etc.
  
4. Please feel free to make any additional comments about this student that you feel may aid the selection committee.
  
5. Is there any additional information that can be better conveyed in a phone conversation?                      No \_\_\_\_\_ Yes \_\_\_\_\_ If yes, please  
 Indicate hours and phone number where you can be reached: \_\_\_\_\_

I recommend this student	Not At All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Name \_\_\_\_\_ Position \_\_\_\_\_

Subjects Taught to Applicant \_\_\_\_\_

School \_\_\_\_\_ Phone \_\_\_\_\_

School Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Please place this completed form into a sealed envelope and return to applicant for submission with the completed application packet. Bioscience High School Application Department WILL NOT accept recommendation forms via FAX; they must accompany the completed application.

## Mathematics Teacher Recommendation Form

**To the Applicant:** Please type or print your name and give this form to your current mathematics teacher.

Applicant Name (last, first, middle initial) \_\_\_\_\_

**To the Parent/Guardian:** Please read the following statement and sign below. I authorize the teacher named above to provide a recommendation for my child and I waive my right to read the confidential recommendation.

Signature of Applicant's Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

**To the Teacher:** Bioscience High School offers a rigorous college preparatory curriculum with emphasis on science and mathematics. We believe that a student's ability to achieve academically is dependent on many variables, some of which may not accurately be measured through testing. Therefore, we are relying on recommendations from teachers who know the applicant well. Please keep in mind that **Bioscience High School will best serve students that have a strong interest in mathematics and science and have demonstrated a consistent quality work ethic.** This recommendation will remain confidential, will not be shared with the student or parents and will not become part of the student's permanent record. We sincerely appreciate your cooperation and candor.

### Academic Qualities

No Opportunity To Observe		POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Ability to Work in a Group						
	Ability to Organize and Communicate Ideas						
	Motivation						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

### Personal Qualities

No Opportunity To Observe		POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER
	Creativity						
	Self-Confidence						
	Leadership Skills						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concern for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	Sense of Personal Responsibility						
	General Level of Maturity						
	Sense of Humor						

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1. Does this student receive special education, 504 or ELL services?     Yes                       Not to my knowledge
1. Should the selection committee be made aware of any factors that have had an impact on this student's academic or social progress to date? If so, please describe.
2. Please comment on this student on as a person, i.e., maturity, self-confidence, integrity, behavior, relationship with peers, etc.
3. Please feel free to make any additional comments about this student that you feel may aid the selection committee.
4. Is there any additional information that can be better conveyed in a phone conversation?                      No \_\_\_\_\_ Yes \_\_\_\_\_ If yes, please  
Indicate hours and phone number where you can be reached: \_\_\_\_\_

I recommend this student	Not At All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Name \_\_\_\_\_ Position \_\_\_\_\_

Subjects Taught to Applicant \_\_\_\_\_

School \_\_\_\_\_ Phone \_\_\_\_\_

School Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Please place this completed form into a sealed envelope and return to applicant for submission with the completed application packet. Bioscience High School Application Department WILL NOT accept recommendation forms via FAX; they must accompany the completed application.

## Science Teacher Recommendation Form

**To the Applicant:** Please type or print your name and give this form to your current science teacher.

Applicant Name (last, first, middle initial) \_\_\_\_\_

**To the Parent/Guardian:** Please read the following statement and sign below. I authorize the teacher named above to provide a recommendation for my child and I waive my right to read the confidential recommendation.

Signature of Applicant's Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

**To the Teacher:** Bioscience High School offers a rigorous college preparatory curriculum with emphasis on science and mathematics. We believe that a student's ability to achieve academically is dependent on many variables, some of which may not accurately be measured through testing. Therefore, we are relying on recommendations from teachers who know the applicant well. Please keep in mind that **Bioscience High School will best serve students that have a strong interest in mathematics and science and have demonstrated a consistent quality work ethic.** This recommendation will remain confidential, will not be shared with the student or parents and will not become part of the student's permanent record. We sincerely appreciate your cooperation and candor.

### Academic Qualities

No Opportunity To Observe		POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER
	Study Habits						
	Attention Span						
	Ability to Work Independently						
	Ability to Work in a Group						
	Ability to Organize and Communicate Ideas						
	Motivation						
	Intellectual Curiosity						
	Critical and Abstract Thinking Skills						

### Personal Qualities

No Opportunity To Observe		POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER
	Creativity						
	Self-Confidence						
	Leadership Skills						
	Reaction to Criticism						
	Reaction to Setbacks						
	Concern for Others						
	Personal Conduct						
	Personal Integrity						
	Ability to Act Independently						
	Ability to Work Cooperatively						
	Sense of Personal Responsibility						
	General Level of Maturity						
	Sense of Humor						

*Confidentiality:* Except for use by the Bioscience High School Student Selection Committee during student selection, all information pertaining to the application of the applicant, including recommendations and evaluation materials, shall be completely confidential and shall not be disclosed to anyone, including the student, his/her family, and school staff.

**Science Teacher Recommendation Form**

**Applicant's Name:** \_\_\_\_\_

1. Does this student receive special education, 504 or ELL services?     Yes                       Not to my knowledge
1. Should the selection committee be made aware of any factors that have had an impact on this student's academic or social progress to date? If so, please describe.

2. Please comment on this student on as a person, i.e., maturity, self-confidence, integrity, behavior, relationship with peers, etc.

3. Please feel free to make any additional comments about this student that you feel may aid the selection committee.

4. Is there any additional information that can be better conveyed in a phone conversation?                      No \_\_\_\_\_ Yes \_\_\_\_\_ If yes, please

Indicate hours and phone number where you can be reached: \_\_\_\_\_

I recommend this student	Not At All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Name \_\_\_\_\_ Position \_\_\_\_\_

Subjects Taught to Applicant \_\_\_\_\_

School \_\_\_\_\_ Phone \_\_\_\_\_

School Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

## **Portfolio Submission Guidelines**

### **Bioscience High School**

As part of the application process for Bioscience High School, prospective students must submit a portfolio. Bioscience High School requires that you **submit a piece of work or project that demonstrates your potential skills and achievements**. We would appreciate it if you take time to create a portfolio specifically for your Bioscience application.

When selecting your work for submission, consider the following:

**Selection**: The work you choose to submit could be a piece of which you are very proud, or it could be a piece that needs to be changed or improved.

**Subject Matter**: The work you choose for submission could be from any number of subject areas. For example, you might submit a script, a music composition, an essay, poetry, a short story, a science fair project, an artwork or a research paper. We are looking for pieces that effectively communicate critical thinking, problem solving and creativity.

**Reflection**: Your work should be accompanied by a brief reflection. If it is a work you are proud of, please explain why. If it is a work that needs improvement, please suggest goals or steps that will lead to success.

#### **Submission**:

- Submission form must accompany work.
- Student, teacher, and parent/guardian signatures are required on the submission form. A signature on this form is an agreement that the work has been executed by the student and does not infringe upon the intellectual property rights of any individual or entity.
- For printed works (like essays, poetry, etc.), please make sure the project title and student name appear on each page.
- If the work is too large or not easily transportable (like sculpture or musical pieces), digital photos or CDs of the work are preferred.
- Portfolio submissions must be included in the completed application packet for the application to be eligible for review.

# Portfolio Submission Form

## Bioscience High School

Please complete this submission form, and submit it, along with the rest of your Bioscience High School application, in person to:

Bioscience High School  
Applications Department  
512 E. Pierce St.  
Phoenix, AZ 85004

\_\_\_\_\_

last name | first name | middle initial

\_\_\_\_\_

street address | city | state | zip code

\_\_\_\_\_

email address                      telephone number

**Application Format:**  CD       Paper       Other:

Have you attached the required written reflection statement to this form?       Yes

Project Title \_\_\_\_\_

Date of project completion \_\_\_\_\_

The following signatures are an anti-plagiarism agreement that the work has been executed by the student applicant and does not infringe upon the intellectual property rights of any individual or entity.

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

*For office use only*

Evaluator Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Portfolio Approval:       Yes       Yes, with revision       No

Evaluator Signature: \_\_\_\_\_

Applicant Name: \_\_\_\_\_

## Getting to Know You Questionnaire

**Questionnaire Directions:** Rate yourself on the following 25 items by circling the response that best describes you. SD = strongly disagree; D = disagree; U = unsure; A = agree; SA = strongly agree

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1	I am kind to others	SD	D	U	A	SA
2	I care about helping others	SD	D	U	A	SA
3	I accept responsibility for the choices I make	SD	D	U	A	SA
4	I have empathy (deep understanding) for others	SD	D	U	A	SA
5	I am able to forgive others	SD	D	U	A	SA
6	I am able to forgive myself	SD	D	U	A	SA
7	I'm a risk taker within limits	SD	D	U	A	SA
8	I have a good imagination	SD	D	U	A	SA
9	I am honest and trustworthy	SD	D	U	A	SA
10	I am tolerant with other students	SD	D	U	A	SA
11	I am a fair person	SD	D	U	A	SA
12	I am loyal	SD	D	U	A	SA
13	I am responsible	SD	D	U	A	SA
14	I am a good follower. I don't always have to be the leader	SD	D	U	A	SA
15	I am friendly	SD	D	U	A	SA
16	I have positive relationships with others	SD	D	U	A	SA
17	I treat others with respect even if I disagree with them	SD	D	U	A	SA
18	I have patience with others even if they annoy or frustrate me.	SD	D	U	A	SA

19	I get angry if a friend or teacher tells me I'm wrong	SD	D	U	A	SA
20	When I make a mistake I get angry if others laugh at me	SD	D	U	A	SA
21	When I work in a group I get frustrated and or angry when the group doesn't use my ideas.	SD	D	U	A	SA
22	I like being friends with people who are smarter than I am	SD	D	U	A	SA
23	I like working in a team	SD	D	U	A	SA
24	I like to work alone	SD	D	U	A	SA
25	I love to be at school	SD	D	U	A	SA

# Check List for Applicant

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**Remember that only completed and signed applications will be reviewed. If you need further assistance, please call 602-764-5600 or email [heather.earle.bhs@gmail.com](mailto:heather.earle.bhs@gmail.com).**

To ensure that you have completed everything you need for your application to be accepted, please review the checklist below and mark each item as complete and as being included in the application packet before submitting your application for review.

- Is the **To Be Completed by the Parent/Guardian** form complete?
- Is the **Parent/Guardian Application Agreement** form complete and signed?
- Is the **Student Application Agreement** form complete and signed?
- Are **Recommendation Forms** completed by the appropriate individuals, placed in sealed envelopes, and included in the application packet?
  - An English Teacher                      Name \_\_\_\_\_ Phone \_\_\_\_\_
  - A Science Teacher                              Name \_\_\_\_\_ Phone \_\_\_\_\_
  - A Math Teacher                                  Name \_\_\_\_\_ Phone \_\_\_\_\_
- Are your **Transcripts (grade report for 6th, 7th, and 8th grade), discipline and attendance for the last three years, and Standardized Test Scores (Terra Nova and AIMS)** included in the application packet?
- Is the **Portfolio of Your Work and Portfolio Submission Form** completed according to the guidelines and included in the application packet?
- Is the **Getting to Know You Questionnaire** complete and included in the application packet?
- Have you made a **copy of the completed application for your records**?
- Have you registered for the Group Orientation Session (call 602-764-5600 or email [heather.earle.bhs@gmail.com](mailto:heather.earle.bhs@gmail.com))?

If you are accepted for enrollment at Bioscience High School, you will be sent a registration packet by February 24, 2012. **Please do not request early decision.** Complete and submit the registration packet in person or Certified mail to Bioscience High School prior to March 9, 2012.

*Phoenix Union*

# Bio science

High School

**602-764-5600**

***Bioscience @phxhs.k12.az.us***

**[www.biosciencehs.org](http://www.biosciencehs.org)**